



## ENGLISH TEACHER RECOMMENDATION PRIMARY PROGRAMMES

Name of candidate: \_\_\_\_\_

Current grade/class level: \_\_\_\_\_

Candidate's current school: \_\_\_\_\_

**Please read before completing the recommendation form;** your comments will be helpful in deciding if one of these programmes is a good match for him/her.

The student whose name appears above is a candidate for admission to the above *Section Internationale*. Bilingual education asks a great deal of a child. Candidates should demonstrate solid academic potential and emotional stability as well as the ability to concentrate, and be motivated to study in English. It is essential that there is good home support with the understanding that there is always a considerable amount of homework each week.

**Integrated Programme:** The school week is intense whereby the children work in French except for the six hours taught in the *Section Internationale* (three hours of English language and Literature, two hours of Science and one hour of Geography). There can be considerable homework in both languages.

**Wednesday Programme:** Lessons are held three hours a week in addition to the student's regular French school week, usually on a Wednesday afternoon, so the school week is intense.

Student's current English course: \_\_\_\_\_

(Please specify whether the course is total immersion, International Section, ESL/EFL, LV1, etc)

How long have you known this student? \_\_\_\_\_

Number of students in the class \_\_\_\_\_

Student's position in the class (top 10%, top quarter, top half, etc): \_\_\_\_\_

Oral & listening skills: (all levels—concentration, ability to communicate in English, comprehension...)

\_\_\_\_\_

Reading scheme used and student's current level: (GS-CP-CE1-CE2-CM1-CM2 - where applicable)

\_\_\_\_\_

Titles of books read and/or studied in class this year: (CM1-CM2 levels only) \_\_\_\_\_

\_\_\_\_\_

Comments on reading ability: (fluency, expression, interest, .....)

\_\_\_\_\_

Handwriting: (letter formation, neatness, legibility,.....)

\_\_\_\_\_

\_\_\_\_\_



Writing skills: GS-CP-CE1: (letter recognition, three letter words, simple sentence structures...)

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Writing skills: CE2-CM1-CM2: (structure, creative writing, spelling, comprehension skills...)

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What kinds of writing assignments has the student completed this year? \_\_\_\_\_

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What academic strengths and/or weaknesses should we be aware of in this applicant?

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Is there any information about this student or his/her family, which would be helpful for us to know?

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Any further comments you may wish to add: \_\_\_\_\_

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I recommend this student for admission to the *Section Internationale* (please circle the appropriate word):

Enthusiastically                      Strongly                      With reservations                      Do not recommend

Name of teacher (please print): \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_

Your school address: \_\_\_\_\_

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Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

Please post or scan and email this form to:  
Mrs. Kristina Abadie,  
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