



SECTION INTERNATIONALE  
La Celle-Saint-Cloud - Noisy le Roi

*Over 10 years of bilingual education!*

# PRIMARY PROGRAMMES 2019-2020



**Pasteur Primary School  
1 Avenue Auguste Dutreux**

**78170 La Celle St Cloud**

**Tel: 07 77 70 34 37**

**[admissions@sectioninternationale.org](mailto:admissions@sectioninternationale.org)**

**[www.sectioninternationale.org](http://www.sectioninternationale.org)**

# PROGRAMMES

## Primary Integrated (PIP)

This programme offers 6 hours a week over the full school year to children who attend Pasteur Primary School on a **full-time basis**:

- 3 hours of English language – reading, writing and oral skills
- 3 hours of Science & Geography

Children who attend the programme have a solid dossier in French and follow their French and English curriculum at Pasteur.

- CP and CE1 pupils attend 3 hours of English within their school timetable, and 3 hours a week on Wednesday morning from 9-12 at Pasteur.
- CE2, CM1 and CM2 have the 6 hours fully integrated into their school timetable and so have Wednesday free.

Ideally pupils live in the catchment area for Pasteur, if not La Celle St Cloud, for which they would require a “derogation intra-muros”. For those children living outside La Celle St Cloud, they would require a “derogation extra-muros”. Please note that these families would not receive subsidies for the school canteen, but would be required to pay the full price for a lunch (currently 7€).

\*\*Please note that the “derogations” are limited in number and are subject to approval of their dossier (French and English) by Pasteur Primary School and Inspection Académique.

## Primary Externé (PEP)

This programme offers 6 hours a week over the full school year to children who attend a **different** primary school for their French curriculum:

- 3 hours of English language – reading, writing and oral skills
- 3 hours of Science & Geography

Children who attend the programme leave their local French school to attend Pasteur with the other Section pupils.

- CP and CE1 pupils attend 3 hours of English within their school timetable (one afternoon a week), and 3 hours a week on Wednesday morning from 9-12 at Pasteur.
- CE2, CM1 and CM2 have the 6 hours during the school hours and so have Wednesday free.

There are a certain number of requirements for children registered in the externé programme:

- An adult must be available to transport the child to Pasteur. The Section Internationale and the town of La Celle St Cloud cannot be responsible for bringing the children over to Pasteur.
- Families must make sure that they stay in constant contact with the child’s French school to ensure lessons missed in the French school are caught up.
- Families must live in the Yvelines (78).
- Children must attend French public schools (not “privée sous contrat” or “privée hors contrat”).

## Primary Wednesday (PWP)

This programme offers **3 hours a week over 30 weeks** to children who attend a different primary school for their French curriculum. It is considered an “after-school activity” and there are no obligations with regards to their French school or to their home address.

- 3 hours of English language – reading, writing and oral skills

It is an ideal solution for children who have one or two English-speaking adults at home, or who live too far from La Celle St Cloud and prefer to favour the proximity to their local primary school. It is also an ideal solution for families returning from abroad where their children were not schooled in French.

## Requirements per age-level

**Understanding and speaking coherent English for the child's age group is the most important.**

**Our testing comprises oral and written exercises (where appropriate).**

<b>Class</b>	<b>Communication</b>	<b>Vocabulary</b>	<b>Coordination Skills</b>	<b>Alphabet</b>	<b>Reading</b>	<b>Writing</b>
<b>GS</b>	Follow simple instructions. Speak in sentences. Talk about the pictures in a storybook.	Recognise pictures on flash cards. Recognise letters & know at least some letter sounds. Be able to write their name.	Be able to follow/copy a simple sequence in movement. The use of scissors. Complete a simple puzzle.			
<b>CP</b>	Follow instructions. Speak in coherent sentences. Be able to ask questions. Recount a personal experience.			Write all their letters and recognise them. Know all letter sounds. Recognise the letter sound in the middle of simple 3-letter words & sound at the end of a word.	Be able to read simple words/sentences and know how to sound out/decode different words. Understand that words together can make a sentence and have a meaning.	Start to be able to write a simple sentence with words in the correct order.
<b>CE1</b>	Follow instructions. Speak in coherent sentences. Be able to ask & answer questions. Recount personal experiences. Listen to others.				Read a simple text and answer questions about it –orally and written. Read with ease at their level and be able to recount the story.	Write sentences – capital letters/full stops/structure with verbs, etc. Legible handwriting.
<b>CE2</b>	Follow instructions. Speak in coherent sentences. Be able to ask & answer questions. Recount personal experiences. Listen to others.				Be able to read a text and answer questions. Read a text with ease, recount the story, anticipate what may happen next. Read fluently with expression at their level.	Use more varied vocabulary in complete coherent sentences. Have some knowledge of syntax.

Class	Communication	Vocabulary	Coordination Skills	Alphabet	Reading	Writing
CM1	Follow instructions and work to given task. Speak in coherent sentences using a wide variety of vocabulary. Be able to ask and answer questions. Write own questions about a text. Recount personal experiences, using correct and suitable vocabulary.				Read with ease and fluency. Recount the story, anticipate what will happen next, predict. Be able to use a junior dictionary.	Write stories with a simple structure and correct punctuation. Write with correct syntax and varied vocabulary. Answer questions on a text in full sentences – orally and written. Have knowledge of present & past tenses (some irregular verbs) & their use.
CM2	Follow instructions and work to given task. Speak in coherent sentences using a wide variety of vocabulary. Be able to answer questions and ask & write own questions about a text. Recount personal experiences fluently, using correct, varied and suitable vocabulary.				Be able to read with ease, fluency and with expression. Recount a story / anticipate / predict. Able to use a junior dictionary.	Be able to write stories or text with structure. Use correct syntax. Have knowledge of & be able to use present/past (irregular verbs)/future tenses. Use adjectives & adverbs. Answer questions correctly on a text in full sentences, both orally & written.

Registering a child for our programmes must be a family project. It is essential that parents understand the importance of their support throughout the school year to ensure that their child continues to progress in English. This involves:

- Showing an interest in what your child is doing in class and discussing his/her work;
- Making sure the homework is done in full and on time;
- Listening to him/her read and talking about what he/she is reading;
- Reading aloud to him/her and discussing the books;
- Giving him/her as much English input as possible on a weekly basis;
- Speaking English on a regular basis at home.

**Motivation is the key to success!**

# Admissions 2019-2020

**Applications accepted from 1<sup>st</sup> December 2018**

**Deadline 22<sup>nd</sup> February 2019 (for official testing date)**

**Official Testing Date for all Primary Levels: Wednesday 13<sup>th</sup> March 2019**

- All applications must be submitted via the website (<http://sectioninternationale.org>), using the “**APPLY NOW**” button. Paper documents or scanned received by email will **not** be accepted.
- All dossiers must be **complete** before submitting.
- All documents uploaded to the data base must be in **PDF format**.
- Application fees = **105 Euros**, payable by credit card online.
- Testing fees = **35 Euros** for the **OFFICIAL** test on Wednesday, 13<sup>th</sup> March 2019.
- Individual testing fees = **100 Euros**.

Please note that all dossiers are carefully assessed to determine a child’s potential to pass the test. Candidates are not always invited to test; we have a responsibility to match a child with a programme where he/she will be comfortable and confident in order to progress in English.

## **Documents to be supplied in PDF format via the Online Applications**

### Primary Integrated/Externé Programmes

- Letter of motivation in English from the parents. This letter should explain the child’s schooling history and family dynamics (one/two English-speaking parents, schooling on a bilingual school in France, extended stay in an English-speaking country, support available to child once in France).
- A handwritten piece of work in English by the child that has been marked and graded by the English teacher. This may be a piece of creative writing, a book report, a short story, etc. Please do **NOT** submit spelling or grammar tests. *\*\*Please note that the handwritten work is NOT required for GS or CP.*
- Photocopies of your child’s school reports for the previous school year, as well as the first trimester/semester of the current school year (*not required for Externé*).
- CNED – if your child is currently in a non-AEFE school abroad, but has validated the CNED (or equivalent), please upload the “*livret de compétences*” for the previous year and the available, marked work from the current year. If the document is too heavy, you may submit it via “WeTransfer” to the Admissions office.
- Primary Teacher Recommendation Form – to be downloaded from our website and sent to the teacher by the family. This document is to be filled in by the child’s English teacher (on screen if possible) and sent directly to the Admissions Office.

### Primary Wednesday Programme

- Letter of motivation in English from the parents. This letter should explain the child’s schooling history and family dynamics (one/two English-speaking parents, schooling on a bilingual school in France, extended stay in an English-speaking country, support available to child once in France).
- A handwritten piece of work in English by the child that has been marked and graded by the English teacher. This may be a piece of creative writing, a book report, a short story, etc. Please do **NOT** submit spelling or grammar tests. *\*\*Please note that the handwritten work is NOT required for GS or CP.*
- Primary Teacher Recommendation Form – to be downloaded from our website and sent to the teacher by the family. This document is to be filled in by the child’s English teacher (on screen if possible) and sent directly to the Admissions Office.

## **IMPORTANT**

If your child is not currently in an official programme, it may prove difficult to provide the handwritten work and impossible for the English Teacher Recommendation Form. We request that your letter of motivation indicates clearly what the child has done in English, especially for the older classes. Please inform the Admissions Office when submitting that these documents will be missing ([admissions@sectioninternationale.org](mailto:admissions@sectioninternationale.org)).

## Frequently Asked Questions

### **How to submit the Letter of Motivation?**

We recommend that you write it using "Word" or equivalent, then export and upload as a PDF. You are not required to print & sign before uploading as you are applying via a secure site.

### **What should the letter say and why must it be in English?**

It is important that we can see the child is, and has recently been, exposed to bilingual English. Please explain why you are applying (Anglophone parents, English-speaking programmes, etc.). The more you tell us, the easier it is for us to assess a child's potential. We also need to see that the child will have sufficient support at home from parents with a high level of written English. A child with no English at home will struggle to keep up with the programmes.

### **What should I submit as handwritten work?**

It is important for us to see that a child writes age-appropriate English; spelling and grammar tests are not acceptable. Book reports, short stories, diary entries etc. which show mastery of grammar, varied vocabulary, punctuation, presentation are suitable. You may submit several pieces of work, but all the pages must be compiled into ONE PDF document.

### **Why do I need to supply school reports?**

The *Section Internationale* Integrated programme is an option for children, who are coping well with the main subjects in French curriculum, as they are first and foremost pupils of the French public school with 80% of their timetable in French. The *Section* requires extra investment from the child and this must not be to the detriment of the French subjects.

### **What is a "derogation"?**

Our Primary Integrated Programme takes place in a French public primary school, which is subject to a catchment area. A "derogation" or dispensation is awarded to children outside the catchment area, giving them permission to attend Pasteur Primary School instead of the French public primary school that is their catchment school. They are awarded on merit by the Primary Commission (comprising Section Internationale, Pasteur Primary School and the Inspection Académique 78) and are limited in number, based on the availability of space in the French school.

### **How do I obtain a "derogation"?**

If your child is admissible and is awarded a place in Pasteur Primary School, you would receive the required documents and procedure.

### **Does the *Section Internationale* organise transport for their programmes?**

No, we do not provide transport and do not recommend that families plan on using public transport for their primary-aged children.

- We recommend that, for Integrated programme, families live as close as possible to Pasteur to avoid long journeys for the children.
- For the Externé programme, an adult must be available to provide the transport; we cannot guarantee car-pooling possibilities and Externé children cannot sign up for lunch or the after-school club (*Centre de Loisirs*) at Pasteur.
- For the Wednesday programme, many families do car-pool. The Section Internationale is not responsible for this, although we do put families in touch with other families living close by at the beginning of the school year. We cannot guarantee that you would find a family ready to car-pool, so please do not count on other families for the logistics.

### **Can parents drop their children off earlier or pick them up later than the official times?**

**NO.** The *Section Internationale* is ONLY responsible for the children during the official class times.

- We urge you not to drop your children off earlier and leave them alone in front of the school gates.
- Emergencies can happen and parents/carers may be late for pick-up. We do request that you contact your child's teacher or the head teacher to inform them of your time of arrival. Emergency phone numbers will be given out at the beginning of the school year. If you have not signed an exit slip, giving permission to another person to take responsibility for your child, your child will not be released. This concerns the Externé and Wednesday children as the Integrated children would be the responsibility of Pasteur Primary School. We cannot however keep a child in class on a regular basis due to a late pick-up. If it is a regular occurrence, you may be asked to withdraw your child.