



LYCEE ENGLISH TEACHER RECOMMENDATION

Name of candidate: _____ Current grade/class level: _____

PLEASE READ BEFORE COMPLETING THIS FORM:

The student whose name appears above is a candidate for admission to the above International Section, which is integrated into a French public school. Bilingual education asks a great deal of a child. Candidates should demonstrate solid academic potential and emotional stability as well as the ability to concentrate, organise their work and study independently. The school day is long (often from 8 am to 5:30 pm), and children work in French, except for four hours of English Language and Literature and two hours of History-Geography, which increases to four hours in Première and Terminale, taught in the International Section. There is considerable homework in both languages.

Your comments will be helpful in deciding if this programme is a good match for him/her. If English is not their mother tongue, pupils entering 3e should have at least a solid B2 level. Pupils in 3e and Seconde will be preparing IGCSE exams, and pupils in Première and Terminale will be preparing the OIB (French Baccalaureat, International Option), which is equivalent to A-level (UK) or AP (US) exams.

Candidate's current school: _____

Student's current English course: _____
(please specify whether the course is total immersion, International Section, ESL/EFL, LV1, etc)

How long have you known this student? _____ Number of students in the class: _____

What books/topics will be covered by the end of the school year? _____

Number of hours of English homework a week: _____

What kinds of writing assignments has the student completed this year? _____

Average length of these writing assignments: _____

Any further comments you may wish to add: _____

Please check the appropriate box that reflects your observation of the student's academic qualities.

Academic Qualities	Excellent	Good	Average	Below average	No basis for judgement
1. Effort/self motivation					
2. Organisation					
3. Participation in class discussions					
4. Ability to write					
5. Ability to express ideas orally					
6. Seeks help when needed					
7. Uses suggestions or corrections					
8. Attention span					
9. Intellectual curiosity					
10. Analytical skill					

Name of teacher (please print): _____

Your school address: _____

Telephone: _____ Email: _____

Date: _____ Signature: _____

This form must **not** be submitted by the candidate or their family.

Please post or scan and email this form directly to

Mrs. Kristina Abadie

Admissions Officer

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